NAME ____________________________________________ DATE ______________________________

PSAT SCORES  Reading and Writing: _______ Math: _______

SAT SCORES  SAT I Combined: _______ Reading and Writing: _______ Math: _______ Essay: _______

ACT SCORES  ACT Composite: _______

         English: _______ Math: _______ Reading: _______ Science: _______ Writing: _______

SUBJECT TEST SCORES

         English: _______ Math: _______ Reading: _______ Science: _______ Writing: _______

AP SCORES

         English: _______ Math: _______ Reading: _______ Science: _______ Writing: _______

CUMULATIVE GPA

         Weighted _______ Unweighted _______

Likely College Major/s: ____________________________________________________

Colleges already interested in: _____________________________________________________________________________________
_____________________________________________________________________________________________________________________________________________

DESIRED COLLEGE CHARACTERISTICS

Fill in as many of your preferences as you are aware right now. Don’t worry if you don’t know; simply give it your best guess.

1. PHYSICAL LOCATION

Please circle the Regions, Divisions or Individual States that interest you and cross out those that don’t.

NORTHEAST REGION

         New England
         Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

         Middle Atlantic
         New Jersey, New York, Pennsylvania

MIDWEST REGION

         East Central
         Illinois, Indiana, Ohio, Michigan, Wisconsin

         Middle Atlantic
         Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota

SOUTH REGION

         East Central
         Alabama, Kentucky, Mississippi, Tennessee

         West Central
         Arkansas, Louisiana, Oklahoma, Texas

         South Central
         Delaware, District of Columbia, Florida, Georgia, Maryland, North Carolina, South Carolina, Virginia, West Virginia

WEST REGION

         Mountain
         Arizona, Colorado, Idaho, Montana, Nevada, New Mexico, Utah, Wyoming

         Pacific
         Alaska, California, Hawaii, Oregon, Washington
2. **TOPOGRAPHY AND WEATHER**

A. Landscape and Environment: Please circle those you want to be in or near, and cross out those you want to avoid.

<table>
<thead>
<tr>
<th>Beaches</th>
<th>Mountains</th>
<th>Deserts</th>
<th>Plains</th>
<th>Lakes</th>
<th>Rivers</th>
</tr>
</thead>
</table>

B. Weather: Please circle those that you like and cross out those that you want to avoid.

<table>
<thead>
<tr>
<th>Sunny</th>
<th>Rainy</th>
<th>Snowy</th>
<th>Windy</th>
<th>Four Distinct Seasons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hot</td>
<td>Humid</td>
<td>Moderate</td>
<td>Cool</td>
<td>Cold</td>
</tr>
</tbody>
</table>

3. **NEARBY COMMUNITY**

Which environments do you prefer? Please circle those that interest you and cross out those you want to avoid.

<table>
<thead>
<tr>
<th>MAJOR CITY</th>
<th>SUBURBAN</th>
<th>COLLEGE TOWN</th>
<th>RURAL</th>
<th>SMALL TOWN</th>
</tr>
</thead>
</table>

Colleges in **urban areas** are surrounded by large buildings and apartments/condominiums, and are filled activity, including community involvement, employment/internship, cultural, and social opportunities. Shopping and restaurants are always close at hand. Sometimes safety is an issue, but many schools such as USC and Columbia offer escort services, as well as security-conscious dorms. If a fast paced, city living is your “thing,” then an urban campus is probably a good choice.

Colleges located in **suburban areas** of such cities as Washington D.C., St. Louis, Santa Barbara and Portland, Oregon are in residential neighborhoods filled with single family homes. They often have access to urban areas through a short commute, but are not in the middle of the city. The lifestyle is often slower than the city, but restaurants, shops and movie theaters are usually not far away. Suburban areas can be upscale, but they can also be in poor areas.

**College towns** such as Ann Arbor, Michigan, Boulder, Colorado, and Hanover, New Hampshire are very special places. The entire town, including people and businesses, revolves around the needs, wants and desires of students, faculty, staff and their families. Some students like these towns so much that they find all kinds of excuses for staying on after graduation; some never leave.

**Rural locations** offer special attractions for certain students. If you like access to the outdoors, sports such as hiking, skiing, and bicycling; peaceful, beautiful settings, and a sense of getting away from it all, then going to a college in a rural setting may be just the thing for you. Safety is not something you usually have to worry about. Good shopping and other city resources do not abound. However, if cultural resources are important, don’t count out colleges in rural locations; frequently they bring in to their campuses and communities the best of what is available in the country.

4. **CITIES YOU WOULD LOVE TO BE IN OR NEAR**

What are your favorite cities?

________________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________________

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5. **HOW FAR OR CLOSE TO HOME DO YOU WANT TO BE**

Circle the distance you prefer having between your college and your home.

CLOSE  PRETTY CLOSE  MODERATE  FAR AWAY  DOESN'T MATTER

1-4 hour drive  Long car/short plane ride  2-3 hour plane ride  5+ hour plane ride

6. **RELIGIOUS AND ETHNIC ORIENTATION OF COLLEGE**

Please identify if either religious orientation or ethnic make-up of a college is important to you.

A. Religious orientation ___________________________  □ Important  □ Not important
(e.g., do you prefer a Christian, Catholic, Jewish or other religiously oriented college, or one with a large population of students with that orientation)

B. Ethnic make-up of students/faculty ___________________________  □ Important  □ Not important
(e.g., prefer a campus at which there is a good number of Hispanic, African-American, Native American, Asian, Arab, students and/or faculty)

7. **KIND OF COLLEGE OR UNIVERSITY**

Which kind of colleges or universities would you like to attend? Please circle all the categories in which you are interested.

- □ Small, Private Liberal Arts Colleges
  (Amherst, Colorado College, Eckerd, Juniata, Oberlin, Occidental, Vassar, Middlebury, Pomona, Kenyon)

- □ Ivy League Colleges
  (Brown, Cornell, Columbia, Dartmouth, Harvard, Princeton, Pennsylvania, Yale)

- □ Moderate to Large Private Universities
  (Emory, University of Chicago, Duke, George Washington, Miami of Ohio, Northwestern, Notre Dame, Stanford University, Texas Christian, University of Miami, Villanova University)

- □ Flagship State Universities
  (University of Indiana, UC Berkeley, University of Iowa, University of Massachusetts, University of Ohio, University of Vermont, University of Michigan, University of Washington)

- □ Regional Public Universities
  (Cal State Sonoma, Bowling Green State, Florida State, Mississippi State University, Northern Arizona University, Penn State, Washington State, Cal Poly)

- □ Science and Engineering Colleges
  (Cal Tech, MIT, Harvey Mudd, MIT, Colorado School of Mines, Cooper Union, Lehigh, Rensselaer Polytechnic, Georgia Tech, Texas A &M)

- □ Military Academies
  (Air Force Academy, The Citadel, Merchant Marine Academy, Naval Academy, West Point)

- □ Specialized Art, Music, Architecture Schools
  (Art Center College of Design, School of the Art Institute of Chicago, Berklee College of Music, Julliard School, North Carolina School of the Arts, Parsons School of Art & Design, Ringling School of Art and Design, Rhode Island School of Design)

- □ Single Sex Colleges
  (Barnard, Bryn Mawr, Deep Springs College, Mt. Holyoke College, Hampden–Sydney College, Mills College, Mississippi University for Women, Morehouse College, Wellesley College)
8. SIZE OF UNDERGRADUATE STUDENT BODY

What size are you looking for in a student body? Please circle all that interest you.

<table>
<thead>
<tr>
<th>1000 OR LESS</th>
<th>1000-2000</th>
<th>2000-5000</th>
</tr>
</thead>
<tbody>
<tr>
<td>E.g. Bennington, Mills, Pitzer, Marlboro</td>
<td>E.g. Haverford, Macalester, Swarthmore</td>
<td>E.g. Carleton, Middlebury, Smith, Rice, Evergreen State</td>
</tr>
<tr>
<td>5000-10,000</td>
<td>10,000-20,000</td>
<td>OVER 20,000</td>
</tr>
<tr>
<td>E.g. Yale, Villanova, Wake Forest</td>
<td>E.g. UVA, Yale, Miami, Utah, Howard</td>
<td>E.g. Ohio State, Texas, UCLA, Georgia, Wisconsin</td>
</tr>
</tbody>
</table>

Schools with enrollments 5000 and below are much more likely to offer small classes taught by involved, accessible professors, a real sense of community, attention to you as a whole person, and better access to activities. Smaller colleges also often have better records for getting their undergraduates into graduate schools. The downside of attending a small college is a smaller number and variety of courses and activities, and sometimes students feel that their social spheres are limited after a couple of years. Students who seek personal connection and involvement are likely to feel more at home at a small college.

Schools with over 10,000 students are more likely to offer an abundance of undergraduate classes and majors. At large colleges, there are more activities and organizations in which to get involved. Some of the downsides include many classes with 200–1000 students, limited access to certain courses, activities, and Varsity sports teams. Often the focus of a large university is more on research and graduate students than undergraduates. Students who like to be anonymous in a setting, who are self-starters and can take care of themselves without much support are likely to feel at home at a larger campus.

9. GENERAL CAMPUS ATMOSPHERE AND PERSONALITY

Please check the boxes next to all the characteristics that are important for you and cross out any that you want to avoid.

- Intellectually oriented
- Techie-oriented
- Arts and performing arts oriented
- Outdoorsy (lots of runners, skiers, hikers, bikers)
- Friendly, happy atmosphere
- Down-to-earth, not pretentious
- Tight-knit community of students
- Sports-are-big school
- Party school
- Big fraternity/sorority presence
- Non-conformist, individualistic
- Feeling of family

10. TYPE OF CURRICULUM

Please check the boxes next to the curriculum and program choices that are important to you.

- A set of courses required of all undergraduates
- Some course requirements, but with flexibility
- Few course requirements
- Opportunity for student-created majors
- Availability of double majors
11. ACADEMICS

Please check the boxes next to each characteristic that is important to you.

- Excellence in major: ___________________________
- National academic reputation
- Focus on undergraduate teaching
- Large classes in lecture halls with smaller discussion groups (hundreds to 1000 students)
- Vast number of majors and classes
- Very competitive, challenging academic climate
- Small classes (25+ or – students)
- Good study abroad program
- Emphasis is on learning for learning’s sake rather than on grades
- Excellent academic advising
- Classes taught by professors rather than graduate teaching assistants
- Outstanding record for getting undergraduates into graduate schools
- Good services for learning disabled students
- Supportive, available, involved professors
- Abundant internship opportunities
- Opportunities for undergraduate research

12. STUDENTS

What kind of people do you want in the student body of the college you attend? Please check the boxes next to each category of people that you want to be around and mix with and cross-out any that you want to avoid.

- Ethnically diverse
- Geographically diverse (different regions of the US)
- Many international students
- Really smart
- Conservative students
- Career-oriented
- Politically active
- Techie/science oriented
- Health and fitness conscious
- Free-spirited, unconventional
- Very social
- Supportive of LGBT students
- Outdoorsy
- Community service oriented
- Preppy
- Lovers of ideas and good discussions

13. CAMPUS ENVIRONMENT AND FACILITIES

Please check the boxes next to each category that you want from a campus and cross-out any that you want to avoid.

- Very safe environment
- Good public transportation
- Beautiful, well kept campus
- Near an airport (to easily fly home)
- Fast-paced lifestyle
- Most students live on campus
- Moderately paced lifestyle
- Variety of good dining halls, eating places
- Quiet, peaceful lifestyle
- Open, excellent well-stocked libraries
- Spacious, well-maintained housing
- Nearby neighborhood/town is good for students
14. ATHLETICS
Check the boxes next to any that are of interest to you.

- Division I competitive sports for yourself
- Division II competitive sports for yourself
- Division III competitive sports for yourself
- Intramural sports available to you
- Big sports school with NCAA Division I football and basketball to watch as a spectator
- Gym and workout facilities

15. FINANCIAL AID, SCHOLARSHIP RESOURCES

- Very important
- Somewhat important
- Not important

16. ANYTHING ELSE YOU WANT?
Is there anything else that you want in a college not covered by the above?

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

17. ANYTHING ELSE YOU WANT TO AVOID?
Is there anything else that you want not covered by the above?

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

18. THE SEVEN MOST IMPORTANT CHARACTERISTICS
Please list the seven most important things you are looking for in a college (in order of preference):

1. ____________________________________________  5. ____________________________________________
2. ____________________________________________  6. ____________________________________________
3. ____________________________________________  7. ____________________________________________
4. ____________________________________________